

Name: Vest		Grading Quarter: Q1	Week Beginning: 9/30
School Year: 2024-25		Subject: AP US History, both sections	
Monday	Notes:	<p>Objective: Students will develop an understanding of key concepts and themes related to the road to revolution from 1754-1776, the Revolutionary experience, and the development of a new republic.</p> <p>Lesson Overview:</p> <p>CONTENT ACQUISITION: For Learning Objective 3.4: Go back and review 119-127 in the text, especially the documents on 122-123. (The First Great Awakening and the Enlightenment lay the foundation for colonial views on representative government.) Then read 149-150, 156-157, 160-161, 167-168. Why can't the text just put all discussions of representative government and popular sovereignty in one place!?! For Learning Objective 3.5: Read 172-183, but make sure you are reading for the Learning Objective. There's a lot of very detailed military history mixed in here. That content is interesting to me, but is more detail than you need to know. Heimler will help here. MyAP video 3.5 #1 does a good summary of why the colonies won without getting too bogged down in the details.</p> <p>Monday - Unit 3 Intro, try to get into LO 3.2-3.3, answer questions regarding broad causes of the Revolution</p>	Academic Standards: APUSH Unit 3 learning objectives
Tuesday	Notes:	<p>Objective: Students will review/learn correct and incorrect responses and argumentation from Unit 2 exam and new content related to the road to revolution.</p> <p>Lesson Overview: Tuesday - Unit 3 - LO 3.2, 3.3 - hopefully discuss Unit 2 exam if all makeups are done</p>	Academic Standards: APUSH learning objectives for Unit 3, LOs 3.2-3.3
Wednesday	Notes:	<p>Objective: Students will develop a stronger understanding of the mixture of economic, political, religious, and philosophical origins of the American Revolution</p> <p>Lesson Overview: Wednesday - LO 3.4, finish up content that leads to Revolution</p>	Academic Standards: APUSH Unit 3, LOs 3.2-3.4

Thursday	Notes:	<p>Objective: Students will view and discuss a recreation of key events and concepts related to the creation of the Declaration of Independence and the Articles of Confederation</p> <p>Lesson Overview: Thursday - John Adams episode about the start of the Revolution. Key Terms and Concepts Due.</p>	Academic Standards: APUSH Unit 2 learning objectives
Friday	Notes:	<p>Objective: N/A</p> <p>Lesson Overview: Friday – No school, fall break</p>	Academic Standards: N/A